



School District of Marshfield Course Syllabus

Course Name: French II

Length of Course: year

Credit: 1

Program Goal(s):

Cultivate globally aware students through the development of learning pathways to allow students to acquire linguistic and cultural competencies based on Wisconsin state standards through program design, curriculum, assessments, and teacher effectiveness.

Course Description:

Extended French grammar, vocabulary, reading and the study of French and francophone culture and civilization. Discover the French language through topics of food, home, environment, travel, media, French holidays, clothing, vacation plans, animals, hobbies, and history of French monuments. Explore French language and culture by watching French movies, playing games, writing and performing skills, celebrating holidays and tasting French cuisine.

Standards:

Wisconsin Model Academic Standards for Foreign Languages

COMMUNICATION

Standard A: Interpersonal: Conversation

Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions in a language other than their own.

A.1., A.2., A.3., A.4., A.5.

A.1. Conversations: Students will sustain a conversation including descriptions on selected topics about themselves and their state or country

A.2. Questions: Students will ask and answer a variety of questions, giving reasons for their answers

A.3. Opinions: Students will state personal preferences and feelings with some explanation

	<p>A.4. Problem-solving: Students will give possible solutions to a problem related to a personal need</p> <p>A.5. Comprehension: Students will ask for simplification and clarification.</p>
<p>Standard B: Interpretive: Listening and Reading Students will understand and interpret a language other than their own in its written and spoken form on a variety of topics.</p> <p>B.1., B.2., B.3., B.4., B.5.</p>	<p>B.1. Listening: Students will understand spoken language that incorporates familiar vocabulary and structures</p> <p>B.2. Listening: Students will comprehend the main idea and some supporting ideas of selected authentic materials including recordings, broadcasts, and videos</p> <p>B.3. Reading: Students will understand selected written materials on topics of personal interest</p> <p>B.4. Reading: Students will comprehend the main idea and some supporting ideas of selected authentic written materials</p> <p>B.5. Strategies: In addition, students will begin to derive meaning through use of prediction, prefixes, suffixes, root words, words similar to English, contextual clues, and word order</p>
<p>Standard C: Presentational: Speaking and Writing Students will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a language other than their own.</p> <p>C.1., C.2., C.3., C.4., C.5.</p>	<p>C.1. Oral presentations: Students will present student-created and/or authentic short plays, stories, skits, poems, and songs</p> <p>C.2. Speeches: Students will write and deliver a short presentation about their school or community</p> <p>C.3. Directions: Students will give simple directions to someone in order to complete a multi-step task</p> <p>C.4. Recounting events: Students will tell a story incorporating some description and detail</p> <p>C.5. Forms of writing: Students will write short compositions and letters</p>

<p>CULTURE Standard D: Practices Students will demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.</p> <p>D.1., D.2., D.3., D.4.</p>	<p>D.1. Patterns of interaction: Students will interact with respect using culturally appropriate patterns of behavior in everyday informal and social situations</p> <p>D.2. Cultural activities: Students will experience cultural and social activities common to students of similar age in the target cultures (such as holiday celebrations, school life, and pastimes)</p> <p>D.3. Beliefs and attitudes: Students will identify some common beliefs and attitudes within the cultures studied and compare them to their own beliefs and attitudes</p> <p>D.4. Historical influences: Students will begin to be able to explain historical and philosophical reasons for different patterns of interaction</p>
<p>Standard E: Products Students will demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.</p> <p>E.1., E.2., E.3., E.4.</p>	<p>E.1. Objects and symbols: Students will compare objects and symbols, such as flags or currency, from other cultures to those found in their own culture</p> <p>E.2. Contributions: Students will identify major contributions and historical figures from the culture studied that are significant in the target cultures</p> <p>E.3. Mutual influences: Students will identify some historical and contemporary influences from other cultures that impact today's society such as the democratic form of government and environmental concerns</p> <p>E.4. Geography: Students will explain the impact of the target country's geography on daily life</p>
<p>CONNECTIONS Standard F: Across Disciplines Students will reinforce and further their knowledge of other disciplines through a language other than English.</p> <p>F.1., F.2., F.3.</p>	<p>F.1. Speaking and writing: Students will use topics and skills from other school subjects to discuss and/or write in the language studied</p> <p>F.2. Reading and listening: Students will read material, listen to and/or watch programs in the language studies on topics from other classes</p> <p>F.3. Accessing resources: Students will access resources in the language studied on topics being discussed or researched in other classes</p>

<p>Standard G: Added Perspective Students will acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.</p> <p>G.1., G.2.</p>	<p>G.1. Popular media: Students will read, view, listen to, and talk about subjects contained in popular media from other countries in order to gain a perspective on other cultures</p> <p>G.2. Accessing resources: Students will access information in the language studied in order to gain greater insight about other cultures and/or their own</p>
<p>COMPARISONS Standard H: Language Students will demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>H.1., H.2., H.3., H.4., H.5.</p>	<p>H.1. Structures: Students will identify cognates (words similar to English), word roots, prefixes, suffixes, and sentence structure to derive meaning</p> <p>H.2. Idioms: Students will identify expressions that cannot be translated word for word in order to derive meaning</p> <p>H.3. Translation: Students will identify words and expressions that have no equivalent in another language</p> <p>H.4. Cultural characteristics: Students will identify cultural characteristics of language such as formalities, levels of politeness, informal and formal language</p> <p>H.5. Phonetics: Students will compare the sound-symbol association of English to that of the language studied</p>
<p>Standard I: Culture Students will demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p> <p>I.1., I.2., I.3.</p>	<p>I.1. Cultural variations: Students will discuss the meaning of perspectives, products, and practices in different cultures</p> <p>I.2. Comparisons: Students will compare the form, meaning, and importance of certain perspectives, products, and practices in different cultures</p> <p>I.3. Characteristics of culture: Students will understand the concept of culture as they compare other cultures to their own</p>
<p>COMMUNITIES Standard J: Practical Applications Students will use the language both within and beyond the school setting.</p> <p>J.1., J.2., J.3.</p>	<p>J.1. Service: Students will provide service to their school and community through such activities as tutoring, teaching, translating, interpreting, and assisting speakers of other languages</p> <p>J.2. Outreach: Students will participate in activities where the ability to communicate in a second language may be beneficial, including</p>

	<p>business internships, exchange programs, and sister city projects</p> <p>J.3. Communication: Students will exchange information with people locally and around the world through avenues such as penpals, e-mail, videos, speeches, and publications</p>
<p>Standard K: Personal Enrichment Students will show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p> <p>K.1., K.2., K.3., K.4., K.5.</p>	<p>K.1. Media: Students will use various media in the language studied for study, work, or pleasure</p> <p>K.2. Careers: Students will investigate careers where skills in another language and/or cross-cultural understanding are needed</p> <p>K.3. Understanding: Students will deepen their understanding of other cultures through various avenues; such as cuisine, sports, theatre, dance, and art</p> <p>K.4. Further learning: Students will look for opportunities to learn more about languages and cultures</p> <p>K.5. Intercultural Experiences: Students will travel to communities where the language studied is spoken and/or host someone from a country where the language studied is spoken</p>

Key Vocabulary:			
Irregular verb	Imperative	Verb + infinitive	Prepositions
Negatives	Superlatives	-er/-ir/-re verb endings	Demonstrative pronouns
Passé compose with avoir and être	Present past reflexive verbs	Direct objects	Indirect objects
Relative pronouns	Décrivez	Choisissez	Réfléchissez
Question centrale	Medias	Recherchez	Copies cet organigramme
Explorez un thème	Organisez le paragraphe	les sites web	communiquez
Expliquez	Imaginez	Faites “un word cloud”	présentez
Formez des groups	Jouez les rôles		

Topics/Content Outline- Units and Themes:

Quarter 1: Review Level 1 Material, Weather, Seasons, Pets, Monuments in Paris, Time Expressions

Quarter 2: Body Parts, Health, Environment, Canada and North America, Directions, Train Station, Europe, Nationalities

Quarter 3: French Holidays, Quebec & US, Television, Amusement Parks, Art, Neighborhood, Transportation, Versailles

Quarter 4: Toiletries & Routine, Household Items and Chores, Reflexive Verbs, Farm & Farm Animals, University Life

Primary Resource(s):

- EMC School. *T'es branche?* (2014) L1b Textbook and eBook Student Edition.
- EMC School. *T'es branche?* (2014) L1b Student Edition eWorkbook.